MASENO SCHOOL

Name ……..Index No. ……

Candidate's Signature ……Date: ……..

THE MASENO SCHOOL MOCK EXAMINATIONS

311/2

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

Paper 2

311/1-History- PP1

Monday 22/07/2019

11:00am-1:30pm

Instructions to Candidates

*This paper consists of **three** sections **A, B** and **C.***
*Answer **all** questions in section **A, three** from Section **B** and **two** from Section **C.***
Answers to all the questions must be written legibly in the answer booklet provided.
*(d) **This paper consists of three printed pages***
*(e) **Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***

Examiner Use Only

SEC A	SECTION B				SECTION C			TOTAL
1-17	18	19	20	21	22	23	24	

MASENO SCHOOL

ANSWER ALL THE QUESTIONS IN THIS SECTION

1. Identify **two** limitations of using written records as a source of information on history (2 marks)

2. Give **one** reasons why early people moved from the forest to settle in the grassland (1 mark)

3. Identify **two** ways in which the Sumerians reclaimed land. (2 marks)

4. State **two** advantages of the use of money over barter as a medium of exchange. (2 marks)

5. State **two** negative effects of the development of motor vehicles (2 marks)

6. Mention **two** method used by traditional African societies to pass information (2 marks)

7. Give **two** uses of steel during the industrial revolution (2 marks)

8. Give **one** invention that improved textile manufacturing industry in Britain in the 18th century (1 mark)

9. State the **main** factor that led to the development of ancient town of Kilwa (1 mark)

10. Identify **one** function on Omanhene among the Asante during the pre colonial period (1 mark)

11. State the **main** reason for convening the berlin conference of 1884-1885 (1 mark)

12. Name the chatered company used by the British to administer Zimbabwe during the colonial period. (1 mark)

13. Identify **two** roles played by ex-war soldiers in the growth of African nationalism after 1945 (2 marks)

14. Give the immediate cause of the second world war (1 mark)

15. State **one** role of the Queen of England in the Commonwealth of nations. (1 mark)

16. Outline **two** political reforms introduced by Mobutu Seseseko in DRC (2 marks)

17. Identify **one** major political party in the United States of America (1 mark)

SECTION B (45 MARKS)

ANSWER THREE QUESTIONS IN THIS SECTION

18. (a). State **five** methods of hunting during the Old Stone Age period (5 marks)

(b). Describe the life of man during the middle Paleolithic period (10 marks)

19. (a). Outline **five** ways of obtaining slaves in Africa during the Trans-Atlantic trade (5 marks)

(b). Explain **five** factors that contributed to the decline of Trans- Atlantic trade (10 marks)

20. (a). Identify **five** activities that Europeans engaged in Africa during the 19th Century (5 marks)

(b). Explain **five** results of the Buganda collaboration with the British (10 marks)

21. a). State **five** benefits enjoyed by assimilated Africans in Senegal (5 marks)

(b). Explain **five** effects of the application of indirect rule in Northern Nigeria (10 marks)

SECTION C (30MARKS)

ANSWER TWO QUESTIONS IN THIS SECTION

22. (a). Identify **three** weapons used during the cold war (3marks)

(b). Explain **six** factors that led to the end of cold war (12 marks)

23. (a). State **three** objectives of Organization of African unity (OAU) (3 marks)

(b). Explain **six** achievements of Economic Community of West African States (ECOWAS) (12 marks)

24. (a). State **three** ways in which a person can become a member of parliament in Britain (3 marks)

(b). Explain **six** functions of the president of India (12 marks)

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